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EDUCATION:

- 2003 **Ph.D.** **Applied Developmental and Educational Psychology**, Boston College
Minor: Methodology
- 1998 **M.S.** **Counseling Psychology**, The University at Albany, SUNY
- 1992 **Diploma** **Banking and Finance**, Ziraat Banking School, Turkey
- 1991 **B.S.** **Educational Science**, Middle East Technical University, Turkey

EMPLOYMENT:

- 2017-Present **Professor**, New York University
- 2016-2017 **Jacob K. Javits Visiting Professor**, New York University
- 2011-2017 **Associate Professor**, New York University
- 2005-2011 **Assistant Professor**, New York University
- 2003-2005 **Assistant Professor**, Montclair State University
- 2000-2003 **Graduate Statistical Assistant**, Boston College, MA
- 2001-2002 **Data Analyst**, The Comprehensive Child Development Project. Boston, MA
- 2000-2001 **Project Analyst**, Brookline Early Education Project (BEEP), Boston College, MA
- 1997-1998 **Counselor**, Rensselaer Polytechnic Institute Counseling Center, NY
- 1991-1996 **Expert**, Ziraat Bank Headquarters, Ankara, Turkey. (1991-1996)
- 1990-1991 **School Counselor**, Anatolian High School, Ankara, Turkey

AWARDS & RECOGNITIONS:

- 2018 **Klaus J. Jacob Prize for Social Engagement**, *Jacobs Foundation*
- 2016 **Javits Award**, *New York University*
- 2014-2016 **Member, National Academies of Sciences, Engineering, Medicine / Institute of Medicine** *Committee on Parenting of Young Children*
- 2013 **Teaching Excellence Award**, *New York University*
- 2013 **Outstanding Faculty Mentor Award**, *Cross-Cultural Collaborative Mentoring Conference*
- 2009 **Scholar Award**, *Jacobs Foundation* (Swiss Francs 30,000)
- 2007 **Griffiths Research Award**, *Steinhardt School, NYU* (for Sirin, 2005).
- 2006 **Young Scholar Award**, *Foundation for Child Development* (\$150,000)
- 2006 **Review of Research Award**, *American Educational Research Association* (for Sirin, 2005).
- 2005 **Summer Grant Development Award**, *New York University*
- 2002 **Teaching Excellence Award**, *Boston College*
- 2001 **Dissertation Development Award**, *Boston College*

1998-2003 **Graduate Fellow**, *Boston College*
1996-1998 **Graduate Study Abroad Scholarship**, *Ministry of Education, Turkey*
1995 **Valedictorian**, *Ankara University European Union Research Center*
1987-1991 **Honor Student**, *Middle East Technical University*

BOOKS:

Sirin, S. R. (2017). *A Dream for Turkey (Bir Turkiye Hayali)*. (5th Ed.). Istanbul, Turkey: Dogan Kitap. (Turkish). (6th Ed.). Istanbul, Turkey: Dogan Kitap. (Turkish).

Sirin, S. R. (2015). *Turkey at crossroad: Freedom or misery*. (Yol Ayrimindaki Turkiye: Ya Ozgurluk Ya Sefalet). (13th Ed.). Istanbul, Turkey: Dogan Kitap. (Turkish).

Sirin, S. R. (2013). *School Readiness Set (Bahcesehir Okula Hazirlaniyorum Seti)*. Istanbul, Turkey: Bahcesehir (Printed in Turkish and Arabic editions).

Sirin, S. R. (2013). *Summer Learning Set (1st to 4th grade)*. (Bahcesehir Tatil Seti). Istanbul, Turkey: Bahcesehir (Turkish)

Sirin, S. R. & Fine, M. (2008). *Muslim American youth: Understanding hyphenated identities through multiple methods*. New York, NY: New York University Press.

EDITED JOURNAL:

Sirin, S. R. & Aber, L. (Eds.). (2017). Syrian refugee children. [Special issue]. *Vulnerable Children and Youth Studies*.

Sirin, S. R., & Balsano, A. B. (Eds.). (2007). Pathways to identity and positive development among Muslim youth: International perspectives [Special issue]. *Applied Developmental Science, 11*(3).

PEER-REVIEWED JOURNAL ARTICLES:

*graduate, or **undergraduate student at time of publication

Sirin, S. R. & Aber, J. L. (2018). Increasing understanding for Syrian refugee children with empirical evidence. *Vulnerable Children and Youth Studies, 13*(2). 7-18.

Sirin, S. R., Plass, J. L. Homer, B. D. Vatanartiran, S., & Tsai, T. (2018). Digital game-based education for Syrian refugee children: Project Hope. *Vulnerable Children and Youth Studies, 13*(2). 1-6.

Oppedal, B., Ozer, S., & **Sirin, S. R.** (2018). Traumatic events, social support and depression: Syrian refugee children in Turkish camps. *Vulnerable Children and Youth Studies, 13*(2). 46-59.

- Ozer, S., Oppedal, B., **Sirin, S. R.**, & Ergun, G. (2018). Children facing war: Their understandings of war and peace. *Vulnerable Children and Youth Studies, 13*(2), 60-71.
- Rogers-Sirin, L., Yanar**, C., Yuksekbak**, D., Sentruk**, M. I., Mizhquiri**, C., & **Sirin, S. R.** (2017). Religiosity, cultural values, and attitudes towards psychotherapy in Turkey. *Journal of Cross Cultural Psychology, 48*(10), 1587-1604
- Keles, S., Idsøe, T., Friborg, O., **Sirin, S. R.**, & Oppedal, B. (2016). Resilience and Acculturation among Unaccompanied Refugee Minors. *The International Journal of Behavioral Development, 42*(1), 52-63
- Keles, S., Idsøe, T., Friborg, O., **Sirin, S. R.**, & Oppedal, B. (2016). The longitudinal relation between daily hassles and depressive symptoms among unaccompanied Refugees in Norway. *Journal of Abnormal Child Psychology, 1-15*.
- Tepe, B., Piyale, Z. E., **Sirin, S. R.**, & Sirin, L. R. (2016). Moral decision-making among young muslim adults on harmless taboo violations: The effects of gender, religiosity, and political affiliation. *Personality and Individual Differences, 101*, 243-248.
- Keles, S., Friborg, O., Idsøe, T., **Sirin, S. R.**, & Oppedal, B. (2016). Depression among unaccompanied minor refugees: The relative contribution of general and acculturation-specific daily hassles. *Ethnicity & Health, 21*(3), 300-317.
- Sirin, S. R.**, Rogers-Sirin, L., Cressen*, J., Gupta*, T., Ahmed**, S., & Novoa**, A. (2015). Discrimination related stress effects on the development of internalizing symptoms among Latino adolescents. *Child Development, 86*(3), 709-725.
- Wray-Lake, L., Rote*, W., Gupta*, T., Godfrey, E., & **Sirin, S. R.** (2015). Examining correlates of civic engagement among immigrant adolescents in the United States. *Research on Human Development, 12*(1-2), 10-27.
- Diemer, M. A., Li*, C., Gupta*, T., Uygun*, N., **Sirin, S. R.**, & Rogers-Sirin, L. (2014). Pieces of the immigrant paradox puzzle: Measurement, level, and predictive differences in precursors to academic achievement. *Personality and Individual Differences, 33*, 47-54.
- Karairmak, O., Hacifazlioglu, O., & **Sirin, S. R.** (2014). Psychometric properties of balanced integration and differentiation scale: Reliability and validity study on adolescents. *Hasan Ali Yücel Eğitim Fakültesi Dergisi, 11*(2), 177-193. (Turkish with English abstract—SSCI Journal)
- Gupta*, T., Rogers-Sirin, L., Okazaki, S., Ryce*, P., & **Sirin, S. R.** (2014). The role of collective self esteem on anxious-depressed symptoms over time among Asian and Latino immigrant youth. *Cultural Diversity and Ethnic Minority Psychology, 20*(2), 220-230.

- Sirin, Ç., Hacifazlioglu, Ö., & Sirin, S. R. (2014). Immigration and academic achievement: The effects of socio cultural and demographic factors. *Cypriot Journal of Educational Sciences*, 9(1), 57-65.
- Sirin, S. R., Gupta, T., Ryce*, P., Katsiaficas, D., Suarez-Orozco, C., & Rogers-Sirin, L. (2013). Trajectories of internalizing problems for immigrant adolescents: The role of gender, generational status, and social support. *Journal of Applied Developmental Psychology*, 34(5), 199-207.
- Katsiaficas*, D., Suárez-Orozco, C., Sirin, S. R. & Gupta*, T. (2013). Mediators of the relationship between acculturative stress and internalization symptoms for immigrant origin youth. *Cultural Diversity and Ethnic Minority Psychology*, 19(1), 27-37.
- Sirin, S. R., Ryce*, P., Gupta*, T., & Rogers-Sirin, L. (2013). The role of acculturative stress on mental health symptoms for immigrant adolescents: A longitudinal investigation. *Developmental Psychology*, 49(4), 736-748.
- Katsiaficas*, D., Futch*, V., Fine, M., & Sirin, S. R. (2011). Everyday hyphens: Exploring youth identities with methodological and analytical pluralism. *Qualitative Research in Psychology*, 8, 120-139.
- Sirin, S. R., & Katsiaficas*, D. (2011). Religiosity, discrimination, and community engagement: Gendered pathways of Muslim American emerging adults. *Youth and Society*, 43(4), 1528-1546.
- Sirin, S. R., Katsiaficas*, D., & Volpe**, V. V. (2010). Identity mapping: Methodological implications for studying hyphenated selves. *International Society for the Study of Behavioral Development Bulletin*, 2(58), 22-25.
- Sirin, S. R., Rogers-Sirin, L., & Collins*, B. (2010). A measure of cultural competence as an ethical responsibility: Quick Racial and Ethical Sensitivity Test (Q-REST). *Journal of Moral Education*, 39(1), 49-64.
- Sirin, S. R., Ryce*, P., & Mir*, M. (2009). How teachers' values affect their evaluation of children of immigrants. *Early Childhood Research Quarterly*, 24(4), 463-473.
- Rogers-Sirin, L., & Sirin, S. R. (2009). Cultural competence as an ethical requirement: Introducing a new educational model. *Journal of Diversity in Higher Education*, 2(1), 19-29.
- Sirin, S. R., Bikmen*, N., Mir*, M., Zaal*, M., Fine, M., & Katsiaficas**, D. (2008). Exploring dual identification among Muslim-American emerging adults: A mixed methods study. *Journal of Adolescence*, 31(2), 259-279.
- Fine, M., & Sirin, S. R. (2007). Theorizing hyphenated lives: Researching marginalized youth in times of historical and political conflict. *Social and Personality Psychology Compass*,

I(1), 16-38.

- Sirin, S. R., & Fine, M.** (2007). Hyphenated selves: Muslim American youth negotiating their identities across the fault lines of global conflict. *Applied Developmental Science, 11*(3), 151-163.
- Sirin, S. R., & Balsano, A.** (2007). Introduction [Special issue]. Pathways to identity and positive development among Muslim youth in the west. *Applied Developmental Science, 11*(3), 109-111.
- Balsano, A., & **Sirin, S. R.** (2007). Comments [Special issue]. Muslim youth in the West: "Collateral damage" we cannot afford to disregard. *Applied Developmental Science, 11*(3), 178-183.
- Kenny, M., & **Sirin, S. R.** (2006). Parental attachment, self-worth, and depressive symptoms among emerging adults. *Journal of Counseling and Development, 84*(1), 61-71.
- Sirin, S. R., & Fhay**, S.** (2006). What do Muslims want? A voice from Britain. *Analyses of Social Issues and Public Policy, 6*(1), 6-10.
- Sirin, S. R.** (2005). Socioeconomic status and academic achievement: A meta-analytic review of research. *Review of Educational Research, 75*(3), 417-453.
- Palfrey, J. S., Hauser-Cram, P., Bronson, M. B., Warfield, M. E., **Sirin, S. R., & Chan, E.** (2005). The Brookline early education project: A 25-year follow-up study of a family-centered early health and development intervention. *Pediatrics, 116*(1), 144-152.
- Sirin, S. R., & Rogers-Sirin, L.** (2005). Components of school engagement among African American adolescents. *Applied Developmental Science, 9*(1), 5-13.
- Sirin, S. R., & Rogers-Sirin, L.** (2004). Exploring school engagement of middle-class African American adolescents. *Youth & Society, 35*(3), 293-340.
- Sirin, S. R., Diemer, M. A., Jackson, L. R., Gonsalves, L., & Howell, A.** (2004). Future aspirations of urban adolescents: A person-in-context model. *International Journal of Qualitative Studies in Education, 17*(3), 437-459.
- Sirin, S. R., McCreary, D. R., & Mahalik, J.** (2004). Differential reactions to men's and women's gender role transgressions: Perceptions of social status, sexual orientation, and value dissimilarity. *Journal of Men's Studies, 12*(2), 119-132.
- Sirin, S. R., Brabeck, M. M., Satiani, A., & Rogers-Sirin, L.** (2003). Validation of a measure of ethical sensitivity and examination of the effects of previous multicultural and ethics courses on ethical sensitivity. *Ethics & Behavior, 13*(3), 221-226.

Hauser-Cram, P., **Sirin, S. R.**, & Stipek, D. (2003). When teachers' and parents' values differ: Teachers' ratings of academic competence of low-income kindergarten children. *Journal of Educational Psychology, 95*(4), 813–820.

Reprinted as an exemplary article in: Fraenkel, J., & Wallen, N. (2009). *How to design and evaluate research in education* (7th ed.). Boston: McGraw Hill.

Sirin, S. R., Castle, N. G., & Smyer, M. (2002). Risk factors for physical restraint use in nursing homes: The impact of the Nursing Home Reform Act. *Research on Aging, 24*(5), 513-527.

Blustein, D. L., Chaves, A., Diemer, M., Gallagher, L., Marshall, K., **Sirin, S. R.**, & Bhati, K. (2002). Voices of the forgotten half: The role of social class in the school-to-work transition. *Journal of Counseling Psychology, 49*(3), 311–323.

Blustein, D. L., Iama, L. D., Finkelberg, S. L., Ketterson, T. U., Schaefer, B. M., Schwam, M. L., **Sirin, S. R.**, & Skau, M. (2001). A qualitative analysis of career counseling cases: Listening to our clients. *The Counseling Psychologist, 29*(2), 240-258.

Brabeck, M., Rogers, L., **Sirin, S. R.**, Handerson, J., Ting, K., & Benvenuto, M. (2000). Increasing ethical sensitivity to racial and gender intolerance in schools: Development of the Racial Ethical Sensitivity Test (REST). *Ethics and Behavior, 10*(2), 119-137.

BOOK CHAPTERS, BOOK REVIEWS and POLICY REPORTS:

*graduate, or ** undergraduate student at time of publication

Rogers-Sirin, L., **Sirin, S. R.**, & Gupta, T. (2016). Discrimination-related stress and behavioral engagement: Moderating effect of school relationships. In Besen-Cassino, Y. (Ed.). *Sociological Studies of Children and Youth, Volume 20*, (pp. 3 – 29). Bingley, UK: Emerald.

Sin, E., & **Sirin, S.R.** (2016). A Review: New desires, new selves. *Gender & Society, 31*(2). 266-285.

Sirin, S. R., & Rogers-Sirin, L. (2015). The educational and mental health needs of Syrian refugee children. *Young children in refugee families*. Washington, DC: Migration Policy Institute Press. Retrieved from <http://www.migrationpolicy.org/research/educational-and-mental-health-needs-syrian-refugee-children>

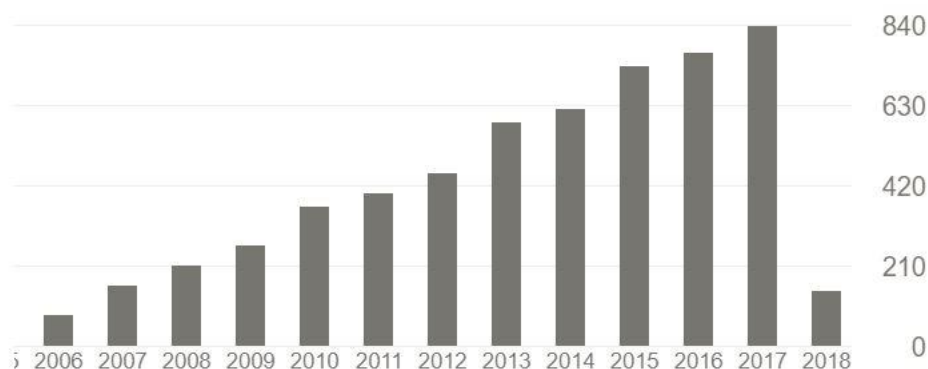
Sirin, S. R., & Fine, M. (2014). Negotiating the Muslim Hyphen. In J. J. Giesecking, W. Mangold, & C. Katz (Eds.), *The people, place and space reader* (pp. 366-372). New York, NY: Routledge.

Rogers-Sirin, L., Ryce, P., & **Sirin, S. R.** (2014). Acculturation, acculturative stress, and cultural mismatch and their influences on immigrant children and adolescents' well-being. In R. Dimitrova, M. Bender, & F. J. R. van de Vijver (Eds.), *Global perspectives on well-being in immigrant families* (pp. 11-30). New York, NY: Springer.

- Sirin, S. R.,** & Vatanartiran, S. (2014). PISA 2012: Data-driven Reform Proposal for Turkey. TUSIAD Pub No: TT/2014-02/549. (Turkish).
- Ozer, S., **Sirin, S. R.,** & Oppedal, B. (2013). *Bahçeşehir Study of Syrian Refugee Children in Turkey*. Retrieved from <http://www.fhi.no/dokumenter/c83fb3a78c.pdf>
- Sirin, S. R.,** Guler, T., Olgan, R., & Koklu, D. (2012). Bahcesehir Okula Hazırlık Testi. (Bahcesehir School Readiness Test). Istanbul, Turkey: Bahcesehir Press.
- Sirin, S. R.,** & Gupta*, T. (2012). Muslim, American, and immigrant: Integration despite challenges. In A. M. Masten, K. Liebkind, & D. Hernandez (Eds.), *Realizing the potential of immigrant youth* (pp. 253-278). Washington, D.C.: APA Books.
- Fine, M., Katsiaficas*, D., Hertz-Lazarowitz, R., **Sirin, S. R.,** Yosef-Meitav, M., Farah, A., & Zoabi, N. (2012). Researching hyphenated selves in politically contentious contexts: Muslim and Arab youth growing up in United States and Israel. In D. K. Nagata, L. P. Kohn-Wood, & L. A. Suzuki (Eds.), *Qualitative Strategies for Ethnocultural Research* (pp. 119-141). Washington, D.C.: APA Books.
- Sirin, S. R.** (2011). Socioeconomic status. In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of cross-cultural school psychology*. New York, NY: Springer.
- Sirin, S. R.,** Abo-Zena*, M., & Shehadeh*, H. (2011). Contributions despite challenges: Exploring positive youth development among Muslim American youth. In R. M. Lerner, R. Roeser, & E. Phelps (Eds.), *Thriving and spirituality among youth: Research perspectives and future possibilities* (pp. 233-253). Hoboken, NJ: John Wiley & Sons.
- Sirin, S. R.** (2010). Meta analysis. In N. J. Salkind (Ed.), *Encyclopedia of research design* (pp. 793-797). Thousand Oaks, CA: Sage.
- Sirin, S. R.,** & Collins*, B. (2009). *Graduate teacher education at New York University: An exploration of backgrounds, perceptions, and expectations*. New York University: New York.
- Sirin, S. R.,** & Imamoglu, S. (2009). Muslim-American hyphenated identity: Negotiating a positive path. In R. Phillips (Ed.), *Muslims in west: Spaces of hope* (pp. 236-251). London: Zed Books.
- Sirin, S. R.,** & Ryce*, P. (2009). Cultural incongruence between teachers and families: Implications for immigrant students. In R. Takanishi & E. Grigerenko (Eds.), *Immigration, diversity, and education* (pp. 151-169). London, UK: Routledge/Taylor.
- Sirin, S. R.,** & Rogers-Sirin, L. (2006). Quick version of the Racial Ethical Sensitivity Test (Quick-REST). New York, NY: New York University.

- Hauser-Cram, P., Warfield, M. E., Stadler, J., & **Sirin, S. R.** (2006). School environments and the diverging pathways of students living in poverty. In A. C. Huston & M. N. Ripke (Eds.), *Developmental context of middle childhood: Bridges to adolescence and adulthood* (pp. 198-216). New York, NY: Cambridge University Press.
- Rogers-Sirin, L., & **Sirin, S. R.** (2005). *Increasing school professionals' cultural competence: A theory-driven training program*. Madison, NJ: Drew University.
- Sirin, S. R.** (2003). Psychological and contextual factors influencing academic performance among African Americans: A dialectical perspective. In B. Marshall (Ed.), *In celebration of Black history: GYRO colloquium papers volume 7* (pp. 186-209). Boston, MA: Boston College.
- Palfrey, J., Bronson, M. B., Erickson-Warfield, M., Hauser-Cram, P., & **Sirin, S. R.** (2002). *BEEPers come of age: The Brookline early education project follow-up study* [Final report to the Robert Wood Johnson Foundation]. Chestnut Hill, MA: Boston College.
- Sirin, S. R.** (2001). Child rearing styles. In R. M. Lerner & J. Lerner. (Eds.), *Adolescence in America: An encyclopedia* (Vol. 1). Santa Barbara, CA: ABC-CLIO.
- Sirin, S. R.** (2001). School dropout. In R. M. Lerner & J. Lerner. (Eds.), *Adolescence in America: An encyclopedia* (Vol. 2). Santa Barbara, CA: ABC-CLIO.
- Sirin, S. R.**, & Jackson, L. R. (2001). Examining school engagement of African American adolescents. *Report No. UD034238*. (ERIC Document Reproduction Service Accession Number: ED 423354).
- Brabeck, M. M., & **Sirin, S. R.** (2001). *The Racial Ethical Sensitivity Test: Computer disk version (REST-CD)*. Chestnut Hill, MA: Boston College.
- Brabeck, M., Brabeck, K., Costa, M., Henderson, J., McCubbin, L., Rogers, L., Ting, K., **Sirin, S. R.**, Warner, C., & Weaver, M. (1998). *Racial Ethical Sensitivity Test (REST) scoring manual*. Chestnut Hill, MA: Boston College.

IMPACT ANALYSIS (by Google Scholar as of March 23, 2018):



PEER-REVIEWED PRESENTATIONS:

*graduate, or ** undergraduate student at time of submission

- Sirin, S. R.** (2015, March). Perceptions of societal fairness and social exclusion among urban minority youth: Findings from the NYCASES. Chair of Paper Symposium at the biennial conference of the Society for Research on Child Development (SRCD), Philadelphia, PA.
- Godfrey, E. B., Gupta, T., **Sirin, S. R.**, & Wray-Lake, L. (2015, March). Beliefs about the American system predict risky behavior over the course of adolescence among minority immigrant and native youth. Paper presentation at the biennial conference of the Society for Research on Child Development (SRCD), Philadelphia, PA.
- Wray-Lake, L., Rote, W. M., Gupta, T., Godfrey, E. B., & **Sirin, S. R.** (2015, March). Examining correlates of civic engagement among immigrant adolescents in the United States. Paper presentation at the biennial conference of the Society for Research on Child Development (SRCD), Philadelphia, PA.
- Del Toro, J. S., & **Sirin, S. R.** (2015, March). Examining intersectional invisibility among urban adolescents. Paper presentation at the biennial conference of the Society for Research on Child Development (SRCD), Philadelphia, PA.
- Sirin, S. R.** (2015, May). A multidimensional approach to social and religious identity development among Muslim-American adolescents. Chair, Paper Symposium at the Annual Meeting of Association for Psychological Science, Washington, D.C.
- Gupta*, T., **Sirin, S. R.**, & Fine, M. (2013, May). The protective role of school climate for urban high school students. Poster presented at the Annual Meeting of Association for Psychological Science, Washington, D.C.
- Sirin, S. R.** (2013, April). Negotiating cultural identities among youth. Chaired a paper presentation session at the biennial conference of the Society for Research on Child Development (SRCD), Seattle, WA.
- Sirin, S. R.**, & Ryce*, P. (2013, April). Immigrant-based family involvement and teacher expectations trajectories. Poster presented at the biennial conference of the Society for Research on Child Development (SRCD), Seattle, WA.
- Ahmed**, S. F., Gupta*, T., & **Sirin, S. R.** (2013, April). The protective influence of community support for immigrant youth's school engagement. Poster presented at the biennial conference of the Society for Research on Child Development (SRCD), Seattle, WA.
- Diemer, M., Li, C., Gupta*, T., Uygun*, N., Rogers-Sirin, L., & **Sirin, S. R.** (2013, March). A missing piece in the immigrant paradox puzzle?: Measurement invariance of school support and school engagement across generation. Paper presented at the biennial conference of the Society for Research on Child Development (SRCD), Seattle, WA.
- Gupta*, T., **Sirin, S. R.**, Rogers-Sirin, L., Ahmed**, S. F., Palmeri**, J., & Duca**, K. (2013, March). Gender and generation status variations in the role of bicultural identification on cognitive engagement. Paper presented at the biennial conference of the Society for Research on Child Development (SRCD), Seattle, WA.

- Cressen*, J., Rogers-Sirin, L., **Sirin, S. R.**, Gupta*, T., Greene**, A. C., & Novoa**, A. (2013, March). Discrimination-related stress and behavioral engagement: The moderating effect of school relationships. Paper presented at the biennial conference of the Society for Research on Child Development (SRCD), Seattle, WA.
- Rogers-Sirin, L., Cressen*, J., Gupta*, T., Ahmed**, S. F., Novoa**, A. D., **Sirin, S. R.**, & Ruiz*, M. (2013, April). Discrimination-related stress and psychological well-being outcomes among Latino adolescents. Paper presented at the biennial conference of the Society for Research on Child Development (SRCD), Seattle, WA.
- Sirin, S. R.**, Ryce*, P., Gupta*, P., Katsiaficas*, D., Suarez-Orozco, C., & Rogers-Sirin, L. (2012, March). Trajectories of internalizing mental health symptoms for immigrant adolescents: A longitudinal investigation. Paper presented at the biennial conference of the Society for Research on Adolescence, Vancouver, Canada.
- Katsiaficas*, D., Suarez-Orozco, C., **Sirin, S. R.**, & Gupta*, T. (2012, March). Mediators of the relationship between acculturative stress and internalizing symptoms for immigrant origin youth. Poster presented at the biennial conference of the Society for Research on Adolescence, Vancouver, Canada.
- Gupta*, T., **Sirin, S. R.**, Ryce*, P., Okazaki, S. (2012, March). Role of bicultural identification on anxious-depressed symptoms for Asian and Latino adolescents. Poster presented at the biennial conference of the Society for Research on Adolescence, Vancouver, Canada.
- Sirin, S. R.**, & Gupta*, T. (2011, March). New York City Adolescent Social and Academic Engagement Study (NYCASES): Findings from a longitudinal mixed-methods study. Chairs of paper symposium at the biennial conference of the Society for Research on Child Development (SRCD), Montreal, Canada.
- Sirin, S. R.**, Katsiaficas*, D., Suarez-Orozco, C., & Volpe**, V. V. (2011, March). Acculturative-stress, support networks, and psychological outcomes: A moderated mediation model to understand the immigrant paradox. Paper presented at the biennial conference of the Society for Research on Child Development (SRCD), Montreal, Canada.
- Gupta*, T., **Sirin, S. R.**, Aronson, J. M., & Albino**, C. M. (2011, March). Stress, support and stereotypes: Using moderated mediation to understand the lives of urban immigrant adolescents. Paper presented at the biennial conference of the Society for Research on Child Development (SRCD), Montreal, Canada.
- Katsiaficas*, D., Futch*, V., Fine, M., **Sirin, S. R.**, & Gopalan**, P. (2011, March). Everyday hyphens: Exploring youth identities with methodological and analytic pluralism. Paper presented at the biennial conference of the Society for Research on Child Development (SRCD), Montreal, Canada.
- Sirin, S. R.** (2009, April). Immigrant Muslim families in the United States. Invited Paper presented at the biannual meeting of the Society of Research on Child Development (SRCD), Denver, CO.
- Sirin, S. R.**, Ryce*, P., & Mir*, M. (2009, April). Do teachers' values affect their evaluations of children of immigrants in first grade? Paper presented at the biannual meeting of the Society of Research on Child Development (SRCD), Denver, CO.

- Sirin, S. R.** (2009, April). Marginalization and well-being of immigrant students: Role of teacher-student relationships. Paper presented at the Society for Research on Child Development (SRCD) Immigration Preconference: Development in the Context of Immigration: International and Multidisciplinary Perspectives on Emerging Issues, Denver, CO.
- Sirin, S. R.** (2009, April). Fostering racial and ethical sensitivity in teacher education students: From moral and professional obligation to action. Paper presented at the annual convention of the American Educational Research Association (AERA), San Diego, CA.
- Ryce*, P., **Sirin, S. R.**, & Mir*, M. (2009, February). Teacher evaluations of immigrant children: The influence of value differences. Paper presented at the annual convention of the National Association of School Psychologists (NASP), Boston, MA.
- Sirin, S. R.** (2008, March). How teachers' values affect their academic expectations of immigrant students: Evidence from public and Islamic schools. Paper presented at the annual convention of the American Educational Research Association (AERA), New York, NY.
- Sirin, S. R.** (2008, March). Paying attention to the voices of Muslim immigrant children, adolescents, and young adults through research. Paper presented at the biannual convention of the Society for Research on Adolescence (SRA), Chicago, IL.
- Sirin, S. R.**, Katsiaficas**, D., & Mir*, M. (2007, August). Negotiating Muslim and American identities: An exploratory study. Poster presented at the annual convention of the American Psychological Association (APA), San Francisco, CA.
- Sirin, S. R.**, Mir*, M., Kyung-Hyun*, K., & Katsiaficas**, D. (2007, May). Young, Muslim, and American A mixed methods exploration. Poster presented at the annual convention of the Association of Psychological Studies (APS), Washington, DC.
- Sirin, S. R.** (2006, May). Chaired the panel "How Muslim immigrant youth negotiate their identity: Findings from Europe and the United States" at the Biannual Meeting of the European Association of Research on Adolescents (EARA), Antalya, Turkey.
- Sirin, S. R.** (2006, May). Chaired the panel "Gendered lives: Voices from Muslim youth in Europe and the United States" at the Biannual Meeting of the European Association of Research on Adolescents (EARA), Antalya, Turkey.
- Sirin, S. R.** (2006, May). Muslim-American youth's identity negotiation process. Paper presented at the biannual meeting of the European Association of Research on Adolescents (EARA), Antalya, Turkey.
- Sirin, S. R.** (2006, May). Muslim American youth on college campuses: Identity negotiation under stress. Paper presented at the biannual meeting of the European Association of Research on Adolescents (EARA), Antalya, Turkey.
- Sirin, S. R.** (2006, March). Actively involved: Collaborative approaches for researching with young people across difference. Discussant at the biannual meeting of the Society of Research on Adolescence (SRA), San Fransisco, CA.
- Sirin, S. R.** (2006, March). Negotiating identities: Minorities and the state. Discussant at the NYU Annual International Student Conference, New York, NY.

- Sirin, S. R.** (2005, November). Development of the Quick Racial and Ethical Sensitivity Test (Quick-REST). Paper presented at the annual meeting of Association of Moral Education (AME), Boston, MA.
- Sirin, S. R.** (2005, November). Increasing school professionals' cultural competence: A theory-driven training program. Symposium chaired at the annual meeting of Association of Moral Education (AME), Boston, MA.
- Sirin, S. R., & Fine, M.** (2005, August). Hyphenated selves: Muslim-American youth negotiating identities across the fault lines of global conflict. Invited paper presented at the 2005 annual convention of the American Psychological Association (APA), Washington, DC.
- Sirin, S. R.** (2005, August). Muslim adolescents on U.S. college campuses: Exploring ethnic identity. Paper presented at the annual convention of the American Psychological Association (APA), Washington, DC.
- Sirin, S. R., Epurianu*, M., & Pacesova*, M.** (2005, August). Acculturation and psychological adjustment for international students in the U.S. Poster presented at the annual convention of the American Psychological Association (APA), Washington, DC.
- Sirin, S. R., & Pacesova*, M.** (2005, April). Psychological well-being of Muslim youth in the United States: Results from a pilot study. Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD), Atlanta, GA.
- Sirin, S. R.** (2003, April). When values differ: Teachers' ratings of academic competence of low-income kindergarten children. Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD), Tampa, FL.
- Sirin, S. R.** (2003, April). The relation between socioeconomic status and school achievement: A meta-analytic review of research 1990-2000. Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD), Tampa, FL.
- Sirin, S. R.** (2003, April). How to measure socioeconomic status in educational research: Results from a meta-analytic review. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.
- Sirin, S. R., Diemer, M. A., Jackson, L. R., Gonsalves, L., & Howell, A.** (2002, April). Future aspirations of urban adolescents. Paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans, LA.
- Sirin, S., Brabeck, M. M., Satiani, A., & Rogers-Sirin, L.** (2001, August). Comparison of the impact of ethics and multicultural issues courses on ethical sensitivity: Development of the REST-CD (Racial Ethical Sensitivity Test-Computer Version). Paper presented at the annual convention of the American Psychology Association (APA), San Francisco, CA.
- Sirin, S., McCreary, D. R., & Mahalik, J. R.** (2001, August). Perceptions of gender role conformity in men and women. Paper presented at the annual convention of the American Psychology Association (APA), San Francisco, CA.
- Sirin, S., & Jackson, L. R.** (2001, April). Factors influencing academic achievement among African American Students. Paper presented at the annual meeting of the American Educational Research Association (AERA) Annual Meeting, Seattle, WA.

- Sirin, S.**, & Jackson, L. R. (2000, August). Examining school outcomes of middle-class African American adolescents. Paper presented at the annual convention of the American Psychological Association (APA), Washington, DC.
- Blustein, D. L., Chaves, A., Diemer, M., Gallagher, L., Marshall, K., Marshall, K., **Sirin, S.**, & Bhati, K. (2000, August). Social class and the school-to-work transition. Paper presented at the annual convention of the American Psychological Association (APA), Washington, DC.
- Sirin, S.** (1999, August). Results of a study of the measure of the REST. Paper presented at the annual convention of the American Psychological Association (APA), Boston, MA.
- Brabeck, M., Warner, C., Rogers, L., Handerson, J., Costa, M., & **Sirin, S.** (1999, April). Increasing the aspiring professional's ethical sensitivity to instances of racial and gender intolerance in school. Paper presented at the annual meeting of the American Educational Research Association (AERA), Montreal, Canada.
- Brabeck, M., Rogers, L., Costa, M., Handerson, J., **Sirin, S.**, Ting, K., Warner, C., Benvenuto, M., & Weaver, M. (1999, January). Professional ethics: Increasing ethical sensitivity to gender and racial intolerance in schools. Paper presented at the Holmes Partnership Conference, Boston, MA.

INVITED TALKS:

- 2017 **Invited Talk.** *Refugee Children in Crisis: What can we do about it?* The Inaugural Haruv-USA Summit on Child Maltreatment. University of Tulsa. Tulsa, Oklahoma.
- 2017 **Invited Talk.** *Refugee Children Need Hope!* Yale-UNICEF Conference on Refugee Children. Yale University, Yale, Connecticut.
- 2017 **Keynote Speaker.** *Urgent Needs of Syrian Refugee Children: Beyond Food and Shelter.* UNIS-UN Student Conference. United Nations General Assembly. New York, New York.
- 2016 **Keynote Speaker.** *Syrian Children in Crisis What US pediatricians need to know?* American Association of Pediatricians National Conference, San Francisco, California.
- 2016 **Invited Talk.** *On the Border: Syrian Refugees in Turkey.* NYU at DC, Washington, DC.
- 2016 **J. K. Javits Lecture.** *Syrian Refugee Children: Food and Shelter is Not the Answer.* New York University.
- 2016 **TedTalk, TEDxIstanbul.** *Itiraz et, Hayal Kur, İlerle.* (Challenge, Dream, Progress). Original in *Turkish* <https://www.youtube.com/watch?v=SAc0zifeTU>
- 2016 **Invited Talk.** *Perceptions of Syrian Refugees in Europe.* Forum on Investing in Young Children Globally (iYCG), The National Academies of Sciences, Engineering and Medicine, Amman, Jordan.
- 2016 **Invited Talk.** *Mental Health Needs of Syrian Refugee Children.* World Organization for Early Childhood Education, co-sponsored by the NGO Committee on Migration and UNHCR, New York, NY.
- 2016 **Keynote Speaker.** *Turkey at Crossroads.* World Bank, Washington, DC
- 2016 **Invited Talk.** *Syrian refugees: The past, Present and Future.* National Press Club, Global Policy Institute, Washington, D. C.

- 2015 **Invited Talk.** *The Educational and Mental Health Needs of Syrian Children.* Migration Policy Institute Press, Washington, D. C.
- 2015 **Keynote Speaker.** *Turkey in Transition: Social, Political and Economic Indicators.* University of Chicago Institute of Politics (Founder: David Axelrod).
- 2015 **Keynote Speaker.** *Education and Economic Development: Turkey and the Rest of the World.* International Monetary Fund (IMF), Washington, D. C.
- 2014 **Invited Talk.** *The Role of Education in the New Economy.* Education and Workforce Committee, U.S. House of Representatives, Washington, D. C.
- 2014 **Keynote Speaker.** *Creating Positive School Climate for All Students.* Educashow 2014, Istanbul, Turkey.
- 2013 **Organizer.** *New Developments in Preschool Education Conference.* Bahcesehir University, Istanbul, Turkey
- 2013 **Keynote Speaker.** *What does TIMSS 2011 say about Science and Mathematics Education in Turkey?* Science and Technology Education Conference, Bahcesehir University, Istanbul, Turkey.
- 2012 **Keynote Speaker** (with Dr. Irina Bokova, Director General of UNESCO). *Findings from the Syrian Refugee Field Study.* The Washington Institute, Washington, D. C.
- 2012 **Keynote Speaker** (with Dr. Serap Ozer). Syrian Refugee Children and Families Conference, Bahcesehir University, Istanbul, Turkey
- 2012 **Keynote Speaker.** TODER Conference on Creating a Positive School Climate, Terakki College, Istanbul, Turkey.
- 2010 **Scientific Program Organizer.** TODER Conference on Future of Learning, Bahcesehir University, Istanbul, Turkey.
- 2010 **Invited Talk.** *Working with Arab and Muslim clients and families.* Rutgers Annual GSAPP Cultural Conference, New Jersey, NJ.
- 2010 **Invited Talk.** *Negotiating the Hyphen: Muslim, Young and American.* College of Staten Island City University of New York, Department of Psychology Colloquium Series, Staten Island, NY.
- 2009 **Keynote Speaker.** *Education and Migration: Implications for Schools and Families.* Adana Governor's Office, Turkey
- 2008 **Lecture.** *Step by Step Meta-Analysis* workshop series. European Association of Research on Adolescence, Antalya, Turkey.
- 2008 **Lecture.** *Introduction to Meta-Analysis* workshop. Annual Meeting of Child Culture Conference, Ankara University.
- 2007 **Lecture.** *Muslim American Identity Negotiation Process.* Immigration Studies at New York University Colloquium Series, New York, NY.
- 2006 **Keynote Speaker.** *Culture and Cognition Lecture.* Psychology Colloquium Series, University of California, Los Angeles (UCLA).
- 2005 **Keynote Address.** Annual meeting of New Jersey School Counselors Association.

GRANTS:

- 2017-2018 **Principal Investigator**, Turkish Youth Fellowship Project. *Chobani Foundation*, New York, NY.
- 2015-2018 **Principal Investigator**, Migration and development: Building research infrastructure across cultures. Funded by *Bahcesehir Uğur Foundation*, İstanbul, Turkey.
- 2012-2015 **Principal Investigator**, NYU-Bahcesehir research collaboration. Funded by *Bahcesehir Uğur Foundation*, İstanbul, Turkey.
- 2012-2015 **Co-Principal Investigator** (with Dr. Brit Oppedal), A longitudinal, mixed-method study of socio-cultural adaptation and mental health among unaccompanied minor refugees after resettlement. Funded by *Norwegian Institute of Public Health*, Norway.
- 2009-2013 **Principal Investigator**, Documenting the “immigrant paradox” in the United States among children of immigrants. Funded by *Jacobs Foundation*, Zurich, Switzerland.
- 2007-2013 **Co-Principal Investigator** (with Joshua Aronson), Understanding and overcoming social psychological barriers to academic development. Funded by *The Spencer Foundation*; and the *National Science Foundation (NSF)*.
- 2006-2013 **Principal Investigator**, Muslim immigrant parents negotiating with schools: Implications for children, Funded by *the Foundation for Child Development*.
- 2008-2011 **Research Mentor**, Graduate Research Fellowship Award. Funded by the *National Science Foundation (NSF)*. Three year renewable training grant for a doctoral student in my lab (Patrice Ryce).
- 2008-2009 **Principal Investigator**, Negotiating secularist and Islamist ideologies in a polarized context: A community-based study of youth in Turkey. Funded by *Steinhardt School, New York University*.
- 2006-2009 **Principal Investigator**, Partnership for teaching excellence (Research Component), Funded by *Petrie Foundation*.
- 2005 **Principal Investigator**, Adolescents: Finding their voice in a multicultural world. Funded by *Montclair State University*.
- 2004 **Principal Investigator** (with Ima DeStefanis), The racial and ethical sensitivity program. Funded by *Society of the Sacred Hearth*.
- 2004 **Principal Investigator**, The development of Quick Racial and Ethical Sensitivity Test. Funded by *Montclair State University (Student-Faculty Research Grant)*.

2001 **Co-Investigator** (with Francis Loftus), Anti-racism intervention study. Funded by *Boston College (Collaborative Research Grant)*.

TEACHING EXPERIENCE:

2005-Present **New York University**

- 0025: Research Methods in Applied Psychology I (Undergraduate)
- 1137: Research Methods in Applied Psychology II (Undergraduate)
- 2073: Research Design and Methodology in Behavioral Sciences I (Graduate)
- 2074: Research Design and Methodology in Behavioral Sciences II (Graduate)
- 2222: Cross-Cultural Research Methods (Graduate)
- 2272: Adolescent Development (Graduate)
- 2138: Human Growth and Development (Graduate)
- 2527: Development of Immigrant Origin Youth (Graduate)

2003- 2005 **Montclair State University**

- Educational Psychology (Graduate)
- Quantitative Methods in Psychology (Undergraduate)

1999- 2003 **Boston College**

- Child Growth and Development (Undergraduate)
- Family, School, & Society: The Social Context of Development and Learning (Undergraduate)

DOCTORAL DISSERTATIONS (CHAIR):

*received Doctoral Dissertation Award.

Hittson, D. The Immigrant Paradox and Internalizing Mental-Health Problems in Immigrant-Origin Children and Young Adults: A Meta-Analysis, Summer 2016.

Singh*, Sukhmani, Ph.D., Understanding the associations between stereotype vulnerability and student engagement and academic achievement for immigrant-origin students in community colleges, Jan. 26, 2015.

Mir*, Madeeha, Ph.D., Love, arranged and in-between: Narratives of marriage in South Asian American couples, May 22, 2013.

Ryce, Patrice, Ph.D., The role of family involvement in predicting student-teacher relationships and academic and behavioral outcomes for children of immigrants, Sep. 24, 2012.

Student	Degree	Major	Role (Committee Chair or Member)	Mo/Yr Graduated
Davit Hittson	Ph.D.	Counseling Psychology	Chair	Summer, 2016
Taveeshi Gupta	Ph.D.	Developmental Psychology	Member	May, 2015
Sukhmani Singh	Ph.D.	Developmental Psychology	Chair	January, 2015

Madeeha Mir	Ph.D.	Counseling Psychology	Chair	May, 2013
Katherine Cheung	Ph.D.	School Psychology	Member	May, 2013
Patrice Ryce	Ph.D.	School Psychology	Chair	September 2012
Elizabeth Hayward	Ph.D.	School Psychology	Member	January 2012
Francisco X. Gaytan	Ph.D.	Developmental Psychology	Member	September, 2009
Ming-Hui Hsu	Ph.D.	Counseling Psychology	Member	September, 2009
Hala Shehadeh	Ed.D.	Education Leadership (Seton Hall)	Member	May, 2008

DOCTORAL DISSERTATIONS (Committee Member/Reader):

Cheung, Katherine, Ph.D. (Committee Member)
 Gaytan, Francisco, X., Ph.D. (Committee Member)
 Gupta, Taveeshi, Ph.D. (Committee Member)
 Hayward, Elizabeth, Ph.D. (Committee Member)
 Mingh-Hui, Hsu, Ph.D. (Committee Member)
 Shahedah, Hala, Ph.D. (Committee Member)
 Bonacci, Meredith, Ph.D. (Reader)
 Carhill-Poza, Avary, Ph.D. (Reader)
 Collins, Brian, Ph.D. (Reader)
 Kennedy, Joy, Ph.D. (Reader)
 Storholm, Erik, Ph.D. (Reader)

HONOR THESES (SUPERVISOR/MENTOR)

Andrew Cory Greene: “The Role of Perceived Teachers’ Expectations on Academic Engagement for Black Students” (Spring, 2013)

Sammy Ahmed: “The Potential of Community Connection as a Buffer against Acculturative Stress for Urban High School Students” (Spring, 2013)

Kara Duca: “Acculturative Stress in Immigrant Youth: The Role of Gender in Determining Mental Health Outcomes.” (Spring 2013).

Alfredo Novoa: “The Mediating Role of Ethnic Affirmation on Discrimination Stress and Academic Disengagement.” (Spring 2013).

Josephine M Palmeri: “Risk-Taking Behaviors in First Generation Immigrant Adolescents: The Role of Acculturative Stress and Social Support.” (Spring 2012).

Victoria Volpe: “The Cooperation between Social and Personal Identity: Towards a Model of Polarization, Negotiation, and Self-Construction.” (Spring 2010).

Priya Gopalan: “Impact of Parent perceived discrimination and the role of social support on children outcomes.” (Spring 2011).

Arda Guven: “Parent Involvement and Academic Achievement among Immigrant Families.” (Fall 2009).

Natalie Zuckerman: “The Effect of Discrimination on Immigrant Adolescents’ Opinions About America.” (Spring 2008).

Dalal Katsiaficas: “An Emerging Visible Minority: A Post-9/11 Analysis of Muslim Arab American Youth.” (Spring 2008).

Yana Kuchirko: “What is the extent to which Muslims from the Post-Soviet Union identify with Islam?” (Spring, 2007).

GLOBAL PROJECTS:

Syrian Refugee Children Project, Turkey (2013-present)

Organized an international team of scholars from to bring attention to the humanitarian crisis of Syrian children in refugee camps. Our findings formed the foundation of a widely cited *Save the Children* Foundation report on Syrian refugees, entitled *Childhood Under Fire*, covered by all major media outlets.

Research Methods Workshop Series, Istanbul (2008-present)

Developed a series of research methods training workshops in Istanbul for doctoral students, faculty members and market researchers. Along with instructors from NYU and other US universities, I have successfully completed more than 60 statistical workshops serving more than 1200 scholars.

Bahcesehir Conference Series, Istanbul (2008-present)

Developed and organized conference series in Istanbul in collaboration with several non-profit organizations such as the *UNICEF*, *UNESCO*, the *Turkish Minister of Education*, the *Turkish Industry and Business Association* (TUSIAD).

<u>Date</u>	<u>Conference Themes</u>
2016, Mar	Istanbul Summit on Syrian Refugees Members of the Forum on Investing in Young Children Globally (iYCG), The National Academies of Sciences, Engineering and Medicine
2014, Apr	What Does PISA Say about Turkish and European Education? Panelists: Andreas Schleicher, Ph.D. (OECD), Ozcan Mutlu (Member of Bundestag), & Selcuk R. Sirin, Ph.D.

- 2013, Mar **New Developments in STEM Education**
Panelists: Tufan Adiguzel, Ph.D., Mehmet Cihad Ayar, Ph.D., Robert Capraro, Ph.D., Sencer Çorlu, Ph.D., & Daniel Luster, Ph.D., & **Selcuk R. Sirin, Ph.D.**
- 2013, Jan **New Developments in Preschool Education**
Panelists: Clancy Blair, Ph.D., Cybele Raver, Ph.D., Tulin Guler, Ph.D., & Demet Goren, Ph.D., & **Selcuk R. Sirin, Ph.D.**
- 2012, Dec **Syrian Refugee Children and Families**
Panelists: Brit Oppedal, Ph.D., Serap Ozer, Ph.D., & **Selcuk R. Sirin, Ph.D.**
- 2012, June **Future of Learning**
Panelists: Joseph Allen, Ph.D., Joshua Aronson, Ph.D., Scott Barry Kaufman, Ph.D., & Robert Pianta, Ph.D., & **Selcuk R. Sirin, Ph.D.**
- 2012, June **New Developments in Teacher Education.**
Keynote: Mary Brabeck, Ph.D. Moderator: **Selcuk R. Sirin, Ph.D.**
- 2011, Feb **Understanding Health: Applying a Biopsychosocial Lens**
Panelists: Perry Halkitis, Ph.D., Niyati Parekh, Ph.D., & Theodore Wall, Ph.D. Moderator: **Selcuk R. Sirin, Ph.D.**
- 2010, Nov **Current Trends & Future Directions of Technology in Education**
Panelists: Matt Diemer, Ph.D., Bruce Homer, Ph.D., Veronica Boix Monsilla, Ph.D., and Jen Pless, Ph.D. Moderator: **Selcuk R. Sirin, Ph.D.**
- 2009, May **A Science-based Framework for Early Childhood Policy**
Keynote: Hiro Yoshikawa, Ph.D. Moderator: **Selcuk R. Sirin, Ph.D.**
- 2008, Mar **New Developments in Immigration Studies**
Panelists: Carola Suarez-Orozco, Ph.D., Marcelo Suarez-Orozco, Ph.D., & **Selcuk R. Sirin, Ph.D.**

PROFESSIONAL SERVICE:

- Co-Chair** (2016-2017) 2017 SRCD Panel: Race, Ethnicity, Culture, Context
- Member** (2014-present) *Committee on Parenting of Young Children*, National Academy of Sciences / Institute of Medicine.
- Member** (2016) *Forum on Investing in Young Children Globally (IYCG) WORKSHOP #7*
- Consulting Editor** (2015-present) *Cultural Diversity and Ethnic Minority Psychology*
- Statistical Consultant** (2005-present) *Psychology of Women Quarterly*
- Editorial Board** (2008-2010) *Applied Developmental Science*
- Member** (2008) *Secondary Data Analysis Task Force, Foundation for Child Development*. Chair: Glen H. Elder, Ph.D.

Member (2008)	<i>Immigration Enforcement Project Advisory Panel. <u>The Urban Institute.</u></i>
Guest Editor (2007)	<i>Applied Developmental Science, 11(3)</i>
Scientific Panel Member	<i>Center for Disease Control Austrian Science Foundation Israel Science Foundation Swiss Science Foundation</i>
Reviewer (selected)	<i>American Psychologist Analyses of Social Issues and Public Policy Applied Developmental Science Assessment Child Development Developmental Psychology Early Childhood Research Quarterly Educational Evaluation and Policy Analysis Journal of Adolescence Research Journal of Consulting and Clinical Psychology Journal of Early Adolescence Journal of Immigrant and Minority Health Psychological Bulletin Review of Educational Research Teacher's College Record</i>

PROFESSIONAL ORGANIZATIONS:

*American Educational Research Association
American Psychological Association
Society for Research on Child Development
Society for Research on Adolescence
Society for Psychological Problems of Social Issues
European Association for Research on Adolescence*

JOURNALISTIC CONTRIBUTIONS:

Ozer, S., & **Sirin, S. R.** (2013, April 30). Provide education and health care for the refugee children in Syria. *The New York Times*. Retrieved from <http://www.nytimes.com/roomfordebate/finding-solutions-for-syrias-growing-refugee-crisis>

I currently write a weekly, data-driven column in Turkish for the most influential newspaper in the country, Hürriyet. The newspaper is the Number 1 most visited web page in the Turkish language. <http://sosyal.hurriyet.com.tr/Yazar/selcuk-sirin> 530

MEDIA INTERVIEWS (U.S.):

BBC: (2016, February 16). Global: Refugee Mental Health.
<https://www.youtube.com/watch?v=2O3wGFrfsYc>

CNN: (2013, January 2). Syrian Kids and Families Research.
<https://www.youtube.com/watch?v=7KwvIg1CcD0>

NPR: (2012, December 26). Syria's war leaves its scars on the children.
<http://www.npr.org/2012/12/26/167568231/syrias-war-leaves-its-scars-on-the-children>

SELECTED MEDIA COVERAGE (U.S.):

My work has been covered widely in several international media and news outlets, such as *CNN*, *BBC*, *PBS*, *The New York Times*, *NPR*, *the Guardian*, *Quantara* (German and Arabic versions), *Examiner*, and *International Business Times*. My research has also been reviewed in the *APA Monitor* and in the *Harvard Education Review*.

Daily Sabah: (2014, November 17). Hidden wounds combatting post-traumatic stress disorder
<http://www.dailysabah.com/health/2014/11/17/hidden-wounds-combatting-posttraumatic-stress-disorder>

CNN: (2013, March 13). The cost of war: 2 million Syrian children afflicted by trauma, disease, malnutrition
<http://www.cnn.com/2013/03/13/world/meast/syria-civil-war-children/>

BBC: (2013, March 13). Syria crisis: Children 'recruited' by armed groups.
<http://www.bbc.com/news/world-middle-east-21760461>

BBC: (2013, March 13). Syria's children targeted and under fire.
<http://www.bbc.com/news/world-middle-east-21776085>

Independent: (2013, March 13). Two million children are Syria's 'forgotten victims'.
<http://www.independent.co.uk/news/world/middle-east/two-million-children-are-syrias-forgotten-victims-8531936.html>

The Guardian: (2013, March 12). Syrian war has caused 'collapse in childhood', Save the Children warns. <http://www.theguardian.com/world/2013/mar/13/syrian-civil-war-child-victims>

United Press International: Report: 2M kids caught in Syrian conflict. (2013, March 13).
http://www.upi.com/Top_News/World-News/2013/03/13/Report-2M-kids-caught-in-Syrian-conflict/83761363179941/

ABC News Radio: (2014, March 14). Report: Syrian children deeply affected by conflict.
<http://abcnewsradioonline.com/world-news/report-syrian-children-deeply-affected-by-conflict.html>

PBS: Bringing the classroom to Jordan's exploding refugee population.
<http://www.pbs.org/newshour/rundown/educating-syrian-refugees/>

BBC: (2013, March 13). Syrian children's war drawings.
<http://www.bbc.co.uk/newsround/21771713>

The Sun: What did you draw in art class today?
<http://www.thesun.co.uk/sol/homepage/news/4838626/Disturbing-pictures-of-horrors-of-war-from-refugee-kids-perspective-in-Syria.html>

APA Monitor: September 2011. Muslims in America, post 9/11
[http://www.apa.org/monitor/2011/09/Muslims in America](http://www.apa.org/monitor/2011/09/Muslims%20in%20America)

The New York Times: May 28, 2011. Can Turkey Unify the Arabs?
[http://www.nytimes.com/2011/05/29/weekinreview/Can Turkey unify the Arabs](http://www.nytimes.com/2011/05/29/weekinreview/Can-Turkey-unify-the-Arabs)

Harvard Educational Review: 2008. Muslim American Youth: Understanding Hyphenated Identities through Multiple Methods. <http://hepg.org/harvard-educational-review-volume-79-issue-3/muslim-american-youth>

SELECTED MEDIA COVERAGE (Turkey):

My views on Turkish education and politics appears frequently in Turkish media, including more than 100 interviews across all major Turkish newspapers, including *Aksam*, *Birgun*, *Cumhuriyet*, *Hurriyet*, *Milliyet*, *Sabah*, *Taraf*, *Yeni Safak*, and *Zaman*. I regularly appear on Turkish TV networks, including *CNNTurk*, *NTV*, and *Haberturk*. I was also featured in biographies on TRT (Turkish public TV network) and on *TGRT TV*.